Recitation Instructor Evaluation Form - Fall 2019

Recitation Instructor (Last name, First name): Bu, Alison

Reviewer (Last name, First name): Charnley, Matthew

Reviewer's email address: charnley@math.rutgers.edu

Course: 135

Please rate the overall performance of this Recitation Instructor: Excellent

Please comment on the technical aspects of the RI's teaching performance.

AJ's teaching is technically very good. The class was structured very well, board work was neat, and a lot of work was put in to making sure the students got as much out of the session as possible.

Please comment on the mathematical content of the RI's teaching performance.

The mathematical content was also good and at the correct level. I felt that the presentation did a great job going over what was covered in lecture and reinforcing the material.

Please comment on the engagement of the students.

The students were fairly engaged, and AJ did as much as possible to make it interactive. In addition to presentation that encouraged the students to ask questions and discuss the material, AJ also provided a worksheet for the students to work through for about twenty minutes of recitation. After going through a few examples, students got to work through these problems either on their own or in groups, and AJ went through a few of these problems before handing out the quiz. It was a very well structured and organized session.

Please evaluate the assistance of the RI in grading and constructing exams and quizzes, and in following course policies.

AJ has been doing great, writing and grading quizzes for all of the recitation sessions. I approve all of the quizzes beforehand, but I've only had to make minor edits. It has been a great experience so far.

Would you recommend that this RI be assigned to teach his/her own course? Please comment:

Definitely. AJ would do a great job teaching a course. In addition to having previous high school teaching experience, AJ puts a lot of thought into class sessions, which is a great trait to have when teaching ones own class.

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